

NAME: _____ TOPIC: _____ PERIOD: _____ FINAL GRADE: _____

Power and Corruption Research Paper Rubric

4 = Exceeds 3 = Proficient 2 = Approaching Expectations 1 = Needs Major Improvement 0 = Missing

<p>INTRODUCTION & CONCLUSION</p> <p>1. Introduction has a clear and engaging hook.</p> <p>2. Context provides enough information to bridge the hook to the thesis (inverted pyramid).</p> <p>3. Thesis is a well-developed, open-ended thesis statement.</p> <p>4. Structure/organization of conclusion paragraph is correct (pyramid).</p> <p>5. Conclusion goes beyond summary and answers the “So What?” question.</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>
<p>ORGANIZATION</p> <p>6. At least 6 paragraphs present.</p> <p>7. All body paragraphs have a clear, concise, and effective topic sentence.</p> <p>8. Structure of each body paragraph is all cohesive; information flows from one idea to another.</p> <p>9. Strong transitional words, phrases, or sentences exist from paragraph to paragraph and idea to idea within a paragraph; at least 1-2 transition is used in each body paragraph; transitions are used effectively.</p> <p>10. Body paragraph format does not deviate from Extensive Outline; if the paper does deviate, the progression is logical and does not create confusion.</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>
<p>CONTENT</p> <p>11. Paragraphs are well-developed and remain on topic; paragraphs go beyond general or vague summary.</p> <p>12. All paragraphs relate back to the paper’s thesis statement.</p> <p>13. Information is thorough, and explanation is effectively developed; no lingering questions exist about the topic or subtopics after reading the paper.</p> <p>14. Includes insightful/outstanding commentary that flows smoothly; all ideas adhere to/are supported by evidence and thesis.</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>
<p>RESEARCH</p> <p>15. Critical, relevant, and consistent connections made between evidence from research and thesis statement.</p> <p>16. A minimum of 4 sources used at least 2 times throughout paper.</p> <p>17. Research is expanded upon and never just placed into paragraphs without careful thought; research is relevant and necessary in area in which it appears.</p> <p>18. All body paragraphs have at least 2 pieces of relevant evidence (direct quotes, paraphrased information, etc.).</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>
<p>WORKS CITED & CITATIONS</p> <p>19. Works Cited page is the last page of research paper; has a title and is in correct MLA format.</p> <p>20. All direct quotes are integrated; NO FLOATING QUOTES!! All parenthetical citations are in the correct format, including content.</p> <p>21. All research (direct quotes and paraphrased material) is properly cited; credit is given where credit is due! Turnitin score is ≤25%.</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>
<p>MLA FORMAT</p> <p>22. All MLA format components are present: 1” margins, MLA heading, page number in header, title, double-spaced, spacing, paragraphs indented, paper is left-justified, Times New Roman 12pt font, etc.</p>	<p>4 3 2 1 0</p>
<p>LANGUAGE AND CONVENTIONS</p> <p>23. Paper uses standard English and grammar conventions appropriate to grade-level (e.g. subject-verb agreement, antecedent-pronoun agreement, verb tense agreement, spelling, etc.)</p> <p>24. Paper uses proper punctuation and demonstrates a strong understanding of sentence syntax; sentence structure is varied.</p> <p>25. Paper maintains an appropriate, formal, and academic tone, word choice, and point of view.</p>	<p>4 3 2 1 0</p> <p>4 3 2 1 0</p> <p>4 3 2 1 0</p>