NAME:	PERIOD:
Power and Corruption Research Paper	
Extensive Outline	
<b>DIRECTIONS:</b> Fill out <u>every</u> section of this extensive outline. This outline will double as a rough draft of paper's body paragraphs, so it is imperative that you complete the outline in its entirety. Please use you inside and outside of class so that you complete all of your work on time. Good luck!	•
BEFORE YOU START: Make sure you establish a goal. What is the significance of your chosen topic? In it influenced or impacted modern day society?	what way(s) has
BODY PARAGRAPHS:  I. Body Paragraph #1 – What is the background of your topic or issue? What miscellaneous information data, etc. does your audience need to understand about the topic before diving any deeper?  1. (NAME) Topic Sentence	n, statistics,
2. ( <b>EXPLAIN</b> ) How your topic sentence supports your thesis.	
3. (ILLUSTRATE) Briefly describe your key point.	
4a. (CONNECT) Set the scene for your quote/paraphrase. i. [Write your transition phrase/sentence.]	
ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!	

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-	4b. ( <b>CONNECT</b> ) Set the scene for your quote/paraphrase. i. [Write your transition phrase/sentence.]
-	ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!
- - -	iii. Analyze your key point and quote/paraphrase. How does it prove your point?
- - 5	5. ( <b>CONNECT</b> ) Concluding Sentence (How does the information connect to your thesis?)
d to d	Paragraph #2 – Who are the key people involved with your topic? What was their role? Why does your reader care about this person/these people? I. ( <b>NAME</b> ) Topic Sentence
	2. ( <b>EXPLAIN</b> ) How your topic sentence supports your thesis.
3	3. ( <b>ILLUSTRATE</b> ) Briefly describe your key point.
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i. [Write your transition phrase/sentence.]
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iii. Analyze your key point and quote/paraphrase. How does it prove your point?
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ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!
iii. Analyze your key point and quote/paraphrase. How does it prove your point?
5. ( <b>CONNECT</b> ) Concluding Sentence (How does the information connect to your thesis?)
Paragraph #3 – When and why did this topic become an issue or relevant topic?  1. ( <b>NAME</b> ) Topic Sentence

	2. (EXPLAIN) How your topic sentence supports your thesis.
	3. (ILLUSTRATE) Briefly describe your key point.
	4. (CONNECT) Set the scene for your quote/paraphrase. i. [Write your transition sentence.]
	ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!
	iii. Analyze your key point and quote/paraphrase. How does it prove your point?
	5. (CONNECT) Concluding Sentence (How does the information connect to your thesis?)
ositive	Paragraph #4 – How has this topic affected society? Is the topic still an issue or a concern today? What are the es? What are the negatives? What is the topic's overall impact on society?  1. (NAME) Topic Sentence
	2. ( <b>EXPLAIN</b> ) How your topic sentence supports your thesis.

4a. ( <b>C</b>	<b>DNNECT</b> ) Set the scene for your quote/paraphrase. i. [Write your transition phrase/sentence.]
	ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!
	iii. Analyze your key point and quote/paraphrase. How does it prove your point?
4b. ( <b>C</b>	ONNECT) Set the scene for your quote/paraphrase. i. [Write your transition phrase/sentence.]
4b. ( <b>C</b>	
4b. ( <b>C</b>	i. [Write your transition phrase/sentence.]
4b. ( <b>C</b>	i. [Write your transition phrase/sentence.]
4b. ( <b>C</b>	i. [Write your transition phrase/sentence.]  ii. Add your quote/paraphrase after you have introduced it. Don't forget your citation!