POWER AND CORRUPTION RESEARCH PROJECT

Writing Task: This school year, we have explored how technology, pride, and vanity influences human nature. You and your partner will pick a topic/concept related to either *Witches! The Absolutely True Tale of Disaster in Salem* by Rosalyn Schanzer or *Fahrenheit 451* by Ray Bradbury. You and your partner will each conduct independent research and write an independent, formal research paper. Together, you will create an infographic to present and explain to the class. The type of writing you are doing is informational/explanatory. You and your partner will research:

- Miscellaneous or background information about your topic
- Important figures involved with your topic
- When and why this topic became an issue or a relevant topic
- How the topic has impacted modern society (negative or positive)

After conducting your research (you should look at both print and online sources), you will write a research essay. The research essay must be written in third person, contain and introduction, body, and conclusion, and include properly cited sources.

IMPORTANT INFORMATION

Topic: _____

Partner: _____   Teacher Initials: _____

Number of Sources needed: _____

Introduction check: _____

Number of Source Cards needed: _____

Conclusion check: _____

Source Cards due: _____

Extensive Outline due: _____

Works Cited rough draft: _____

Rough Draft (3 paragraphs) due: _____

Thesis Statement check: _____

Research Paper due: _____

Infographic Poster due: _____

GEORGIA STANDARDS OF EXCELLENCE

ELAGSE9-10W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

ELAGSE9-10W5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 9–10.)

ELAGSE9-10W6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

ELAGSE9-10W7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

ELAGSE9-10W8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

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Research Graphic Organizer

Directions: To help guide your research efforts, answer each question as you complete your research.

Question: What background information or history is necessary to know?

Resource Title	Source Card #	What did I learn from this source?	How will I use the source?
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic

Question: Who are the key players?

Resource Title	Source Card #	What did I learn from this source?	How will I use the source?
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic

Question: When and why did this topic become relevant?

Resource Title	Source Card #	What did I learn from this source?	How will I use the source?
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic

Question: How has the topic impacted society?

Resource Title	Source Card #	What did I learn from this source?	How will I use the source?
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic

Additional Information

Resource Title	Source Card #	What did I learn from this source?	How will I use the source?
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic
			☐ Paper ☐ Infographic