

Name: _____

Period: _____

CREATE THE CHANGE: SOCIAL ISSUES

Unit Theme: Can an individual make a difference in our world?

8th Grade Georgia Standards of Excellence

ELAGSE8W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (PRIORITY STANDARD)

ELAGSE8W8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (PRIORITY STANDARD)

ELAGSE8SL4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

ELACC8SL5: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

CHALLENGE

You and your partner are assuming the role of community activists. Choose social issue that affects a community at large (i.e. hunger, school violence, homelessness, child obesity, high school dropouts, cyberbullying, eating disorders, racial profiling, police brutality, immigration, etc.). Your role is to identify the problem, empathize with the basic causes, and create an original solution for this issue.

Task: You and your partner will create a presentation to convince the community (your class) to empathize with your issue and join your cause to create change. Your presentation will be informative. You should include the following: an overview of the problem, specific examples to build empathy, and a detailed explanation of how you intend to execute your solution (including immediate steps and long-term goals). Think creatively about the format you choose to present your problem (I.e. Sway, Prezi, PowerPoint, MovieMaker, etc.)

Your project is due on _____,
AT THE BEGINNING OF CLASS

CREATE THE CHANGE

DAILY TIMELINE AND NOTES SHEET

Days 1 & 2 -Monday, February 10th & Tuesday, February 11th

Introduce the project

Define the term social issue:

My/our social issue is _____.

List any miscellaneous/background information or statistics related to your social issue. Pretend that your audience has no prior knowledge of your social issue. What is important background knowledge for them to know?

Article Title and Author:	Quote/Information from the article:	Paraphrase:

Article Title and Author	Quote/Information from the article	Paraphrase

Days 3 & 4–Wednesday, February 12th & Thursday, the 13th:

Build empathy for your issue

Search for cases and examples of your issue.

Who does this issue affect?

How long has this been an issue?

Why does this issue need solving?

Find a case or a news story that profiles your social issue. Summarize the case or the news story. What was their experience(s) like?

Name of news story/Case	Summary: What happened in this case?	How were the people impacted?

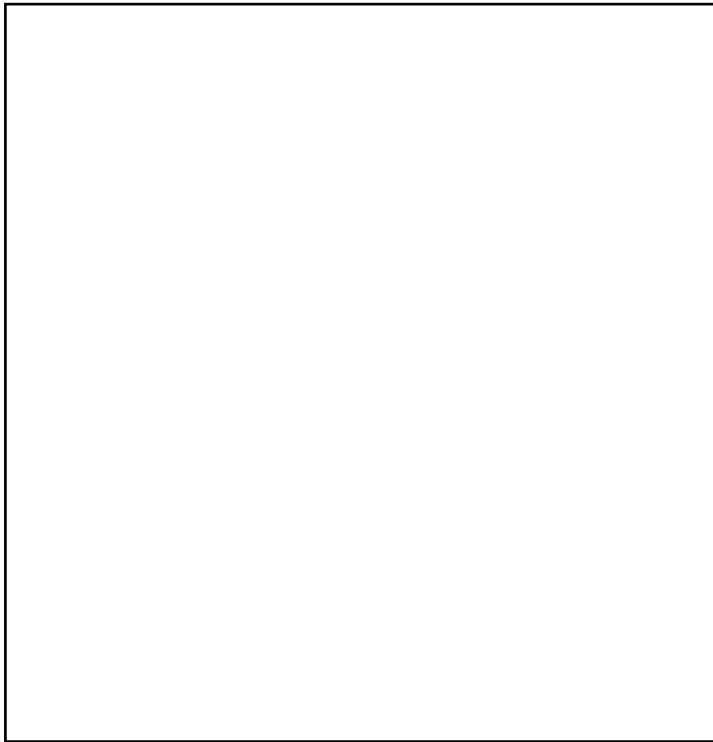
*****There will be a graded individual progress check at the *beginning* of class on Tuesday, February 18th. Each person needs their own notes to receive credit.*****

Day 5 & 6—Wednesday, February 19th & Thursday, February 20th
Create Plan of Action to solve issue

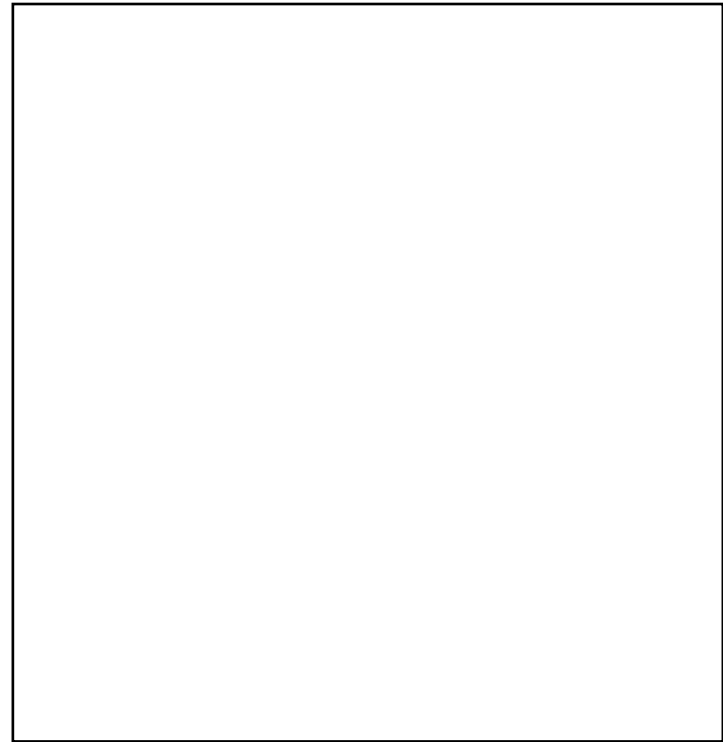
Before you go any further, remind yourself about whom you are solving this problem for? What would they want? What do they need?

Brainstorm as many possible solutions as to how to solve this problem and write your ideas in the boxes provided— don't be afraid to think outside the box. No idea is a crazy idea! By the end, you should have decided on one short-term solution and one long-term solution.

Short-Term Solution Ideas



Long-Term Solution Ideas



Day 7–Friday, February 21st:
Continue working on the Plan of Action

How do you plan to solve your social issue in the short-term?

What steps need to be taken to implement your short-term solution?

1.

2.

3.

4.

5.

(If you have additional steps, list on notebook paper.)

How long will this short-term solution solve the problem?

Who is involved in helping to implement the short-term solution?

How do you plan to solve your social issue in the long-term?

What steps need to be taken to implement your long-term solution?

1.

2.

3.

4.

5.

(If you have additional steps, list on notebook paper.)

How long will this long-term solution solve the problem?

Who is involved in helping to implement the long-term solution?

*****There will be a graded individual progress check at the *beginning* of class on Monday, February 24th. Each person needs their own notes to receive credit.*****

**Day 8–Monday, February 24th:
Create presentation**

Your presentation will be informative and should include the following:

- *an overview of your social issue (facts, background information, miscellaneous)*
- *specific examples from news stories, cases, and articles to build empathy*
- *a detailed explanation of how you intend to implement your solution (including your short-term and long-term plan)*

Think creatively about the format you choose to present your problem (i.e. Sway, Prezi, PowerPoint, MovieMaker, etc.)

Day 9–Tuesday, February 25th:
Continue creating presentation.

Day 10–Wednesday, February 26th:
-Continue creating presentation.

Day 11–Thursday, February 27th (Flex Day):
“Relish in the fact that you get a day to ketchup”

Day 12–Friday, February 28th:
-Unit 4 Test

Day 14–Monday March 2nd:
-Start presentations.

Day 15–Tuesday, March 3rd:
-Finish presentations.