

Collaborative Speech Rhetorical Analysis

Directions: With your group, you will analyze your given speech for rhetorical devices, rhetorical appeals, and literal and figurative meaning. You will also uncover the speech's subject, purpose, and author. Please keep in mind the context and tone of the speech! Use the checklist to help you create your group poster.

- Annotate your speech as a group. Each person will have his/her own copy of the speech, but it is okay for you to have the same annotations! You may use your notes if you need them. Please use the Annotation Guide (on Schoology) to assist you with your annotations. Be on the lookout for:
 - Rhetorical devices
 - Rhetorical appeals
 - Words indicating the author's tone
 - Literal vs. figurative meanings of words and phrases
 - Connotation and denotation of words / author's word choice
- Create your poster.
 - Be sure to include the speech's title, speaker, and date.
 - Draw the rhetorical triangle. Label each corner. Make sure that your triangle reflects any rhetorical appeals made as your group observed (e.g. more ethos than pathos and logos).
 - Glue ONE copy of an annotated speech onto the poster.
 - Write 3 rhetorical devices and their significance. Think about the effect of the rhetorical devices. Why did the author include them in the speech?
 - Write a summary at the bottom of the poster. This should be 5-8 sentences (e.g. "In his/her speech, "Title," speaker name [strong verb]...").

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